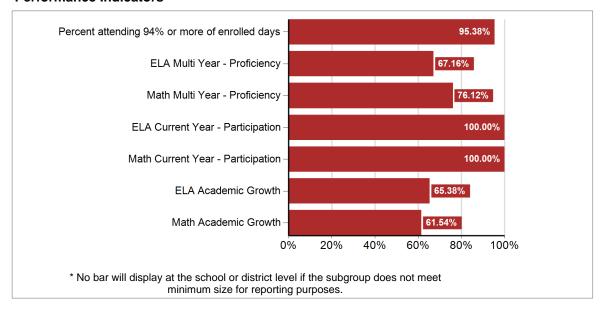
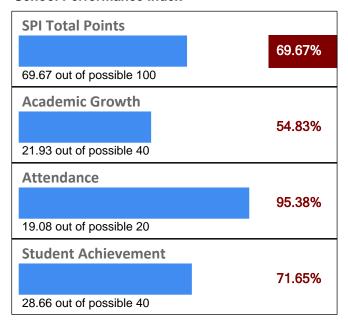
School Classification: To Be Determined

Performance Indicators



Title I Designation: Schoolwide

School Performance Index



Report Generated: 9/26/2016



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 59

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 11.29
Average Years of Experience 21
Percent with Advanced Degrees 7.69%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

Bachelors - 92.31%

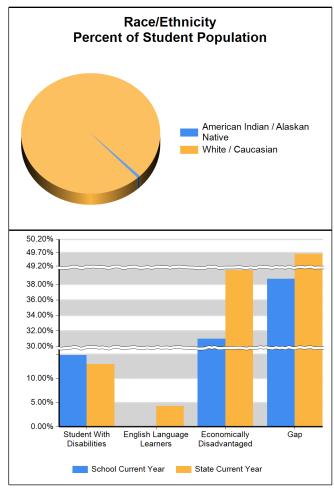
Doctorate - 0.00%

Masters - 0.00%

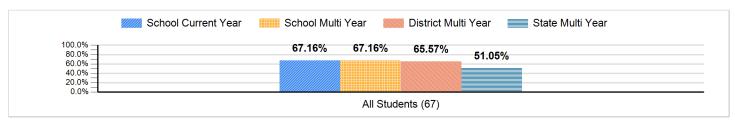
Specialist - 7.69%



Student Population



Student Achievement: ELA Multi Year - Proficiency



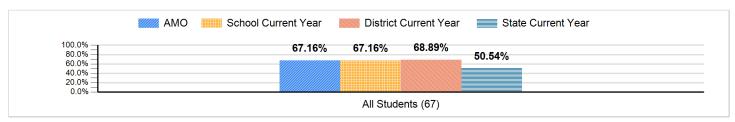
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	67	67.16	67.16	65.57	51.05
Hispanic / Latino*	*	*	*	*	36.32
American Indian / Alaskan Native*	*	*	*	*	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	67	67.16	67.16	65.57	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities	10	40.00	40.00	38.46	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	24	70.83	70.83	71.05	34.60
Female	34	73.53	73.53	74.14	57.21
Male	33	60.61	60.61	57.81	45.18
Migrant*	*	*	*	*	13.36
Gap	29	62.07	62.07	63.64	34.20
Non-Gap	38	71.05	71.05	66.67	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



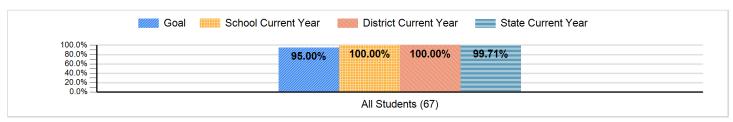
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	67	67.16	67.16	68.89	50.54
Hispanic / Latino*	*	*	*	*	35.27
American Indian / Alaskan Native*	*	*	*	*	20.41
Asian*	*	*	*	*	48.50
Black / African American*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	51.72
White / Caucasian	67	67.16	67.16	68.89	57.54
Multi-Racial*	*	*	*	*	46.81
Student With Disabilities	10	40.00	40.00	*	24.51
English Language Learners*	*	*	*	*	16.72
Economically Disadvantaged	24	70.83	70.83	77.78	35.13
Female	34	73.53	73.53	72.73	55.34
Male	33	60.61	60.61	65.22	46.01
Migrant*	*	*	*	*	20.00
Gap	29	62.07	62.07	63.64	35.59
Non-Gap	38	71.05	71.05	73.91	68.36

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



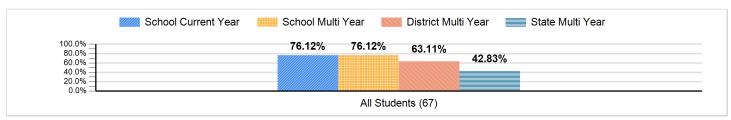
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	67	95.00	100.00	100.00	99.71
Hispanic / Latino*	*	*	*	*	99.28
American Indian / Alaskan Native*	*	*	*	*	99.67
Asian*	*	*	*	*	99.80
Black / African American*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	67	95.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	99.75
Student With Disabilities	10	95.00	100.00	*	99.56
English Language Learners*	*	*	*	*	99.06
Economically Disadvantaged	24	95.00	100.00	100.00	99.65
Female	34	95.00	100.00	100.00	99.76
Male	33	95.00	100.00	100.00	99.66
Migrant*	*	*	*	*	100.00
Gap	29	95.00	100.00	100.00	99.63
Non-Gap	38	95.00	100.00	100.00	99.80

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

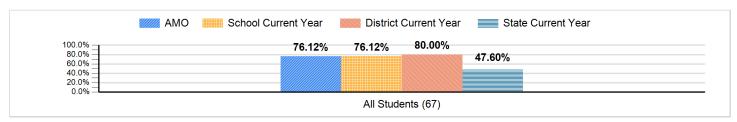
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	67	76.12	76.12	63.11	42.83
Hispanic / Latino*	*	*	*	*	27.23
American Indian / Alaskan Native*	*	*	*	*	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	67	76.12	76.12	63.11	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities	10	60.00	60.00	53.85	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	24	83.33	83.33	71.05	27.13
Female	34	73.53	73.53	65.52	42.56
Male	33	78.79	78.79	60.94	43.08
Migrant*	*	*	*	*	8.18
Gap	29	75.86	75.86	65.91	27.26
Non-Gap	38	76.32	76.32	61.54	58.04

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Current Year - Proficiency



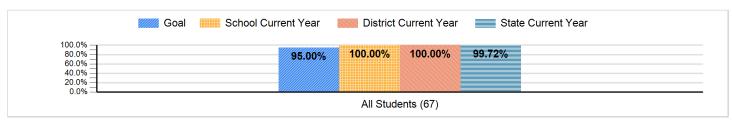
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	67	76.12	76.12	80.00	47.60
Hispanic / Latino*	*	*	*	*	32.24
American Indian / Alaskan Native*	*	*	*	*	17.71
Asian*	*	*	*	*	44.56
Black / African American*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	41.38
White / Caucasian	67	76.12	76.12	80.00	54.89
Multi-Racial*	*	*	*	*	42.62
Student With Disabilities	10	60.00	60.00	*	25.84
English Language Learners*	*	*	*	*	17.40
Economically Disadvantaged	24	83.33	83.33	77.78	32.38
Female	34	73.53	73.53	77.27	45.98
Male	33	78.79	78.79	82.61	49.13
Migrant*	*	*	*	*	14.74
Gap	29	75.86	75.86	68.18	33.22
Non-Gap	38	76.32	76.32	91.30	64.73

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



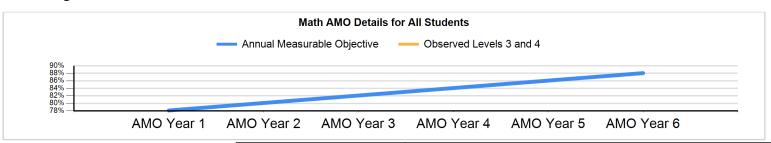
Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	67	95.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	99.61
American Indian / Alaskan Native*	*	*	*	*	99.65
Asian*	*	*	*	*	99.60
Black / African American*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	67	95.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	99.75
Student With Disabilities	10	95.00	100.00	*	99.56
English Language Learners*	*	*	*	*	99.44
Economically Disadvantaged	24	95.00	100.00	100.00	99.66
Female	34	95.00	100.00	100.00	99.75
Male	33	95.00	100.00	100.00	99.69
Migrant*	*	*	*	*	100.00
Gap	29	95.00	100.00	100.00	99.64
Non-Gap	38	95.00	100.00	100.00	99.82

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

AMO Target: Math



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2015-2016	76.12%	78.11 %	80.10 %	82.09 %	84.08 %	86.07 %	88.06 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2015-2016	76.12%	78.11 %	80.10 %	82.09 %	84.08 %	86.07 %	88.06 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2015-2016	60.00%	63.33 %	66.66 %	69.99 %	73.32 %	76.65 %	80.00 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2015-2016	83.33%	84.72 %	86.11 %	87.50 %	88.89 %	90.28 %	91.67 %
Other Groups								
Female	2015-2016	73.53%	75.74 %	77.95 %	80.16 %	82.37 %	84.58 %	86.77 %
Male	2015-2016	78.79%	80.56 %	82.33 %	84.10 %	85.87 %	87.64 %	89.40 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA

2015-2016

2015-2016

Gap

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

75.86%

76.32%

Report Generated: 9/26/2016 9 of 37

77.87 %

78.29 %

79.88 %

80.26 %

81.89 %

82.23 %

83.90 %

84.20 %

85.91 %

86.17 %

87.93 %

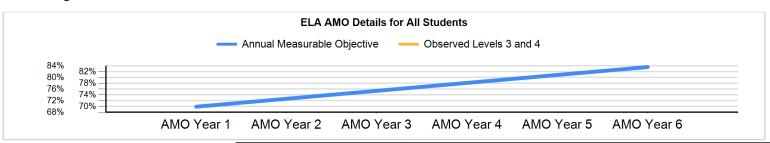
88.16 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data



AMO Target: ELA



AMO Target: ELA	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2015-2016	67.16%	69.90 %	72.64 %	75.38 %	78.12 %	80.86 %	83.58 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2015-2016	67.16%	69.90 %	72.64 %	75.38 %	78.12 %	80.86 %	83.58 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2015-2016	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2015-2016	70.83%	73.26 %	75.69 %	78.12 %	80.55 %	82.98 %	85.42 %
Other Groups		•	•	•	•	-	-	•
Female	2015-2016	73.53%	75.74 %	77.95 %	80.16 %	82.37 %	84.58 %	86.77 %
Male	2015-2016	60.61%	63.89 %	67.17 %	70.45 %	73.73 %	77.01 %	80.31 %
NA'								

Female	2015-2016	73.53%	75.74 %	77.95 %	80.16 %	82.37 %	84.58 %	86.77 %
Male	2015-2016	60.61%	63.89 %	67.17 %	70.45 %	73.73 %	77.01 %	80.31 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2015-2016	62.07%	65.23 %	68.39 %	71.55 %	74.71 %	77.87 %	81.04 %
Non-Gap	2015-2016	71.05%	73.46 %	75.87 %	78.28 %	80.69 %	83.10 %	85.53 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

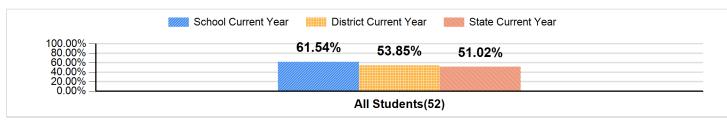
AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Report Generated: 9/26/2016 10 of 37

NA = No students in this group or no data



Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

		School C	School Current Year District Current Ye		urrent Year	State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	52	61.54	46.15	53.85	21.74	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	52	61.54	46.15	53.85	21.74	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities*	*	*	*	*	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	19	73.68	*	64.52	*	40.10	29.31
Female	26	61.54	*	60.87	41.67	51.02	34.41
Male	26	61.54	*	46.67	0.00	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	23	69.57	*	62.86	*	40.16	29.58
Non-Gap	29	55.17	*	48.21	18.75	61.81	48.45

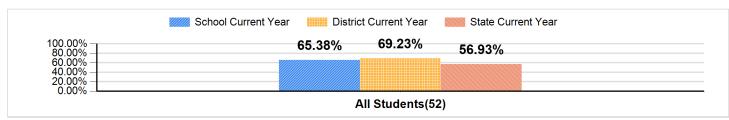
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.



Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

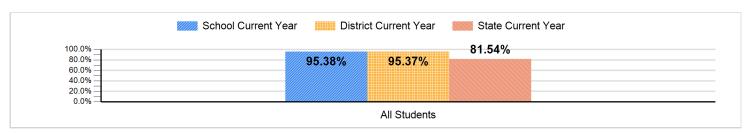
		School Current Year		District C	District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	52	65.38	46.15	69.23	34.78	56.93	36.16	
Hispanic / Latino*	*	*	*	*	*	48.61	37.95	
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37	
Asian*	*	*	*	*	*	59.53	30.67	
Black / African American*	*	*	*	*	*	48.08	39.08	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67	
White / Caucasian	52	65.38	46.15	69.23	34.78	60.88	39.83	
Multi-Racial*	*	*	*	*	*	54.50	41.06	
Student With Disabilities*	*	*	*	*	*	33.60	26.32	
English Language Learners*	*	*	*	*	*	29.59	27.39	
Economically Disadvantaged	19	63.16	*	70.97	*	46.42	32.64	
Female	26	76.92	*	82.61	63.64	61.92	39.36	
Male	26	53.85	*	55.56	8.33	52.17	33.99	
Migrant*	*	*	*	*	*	36.00	28.81	
Gap	23	60.87	*	68.57	*	45.79	32.39	
Non-Gap	29	68.97	*	69.64	33.33	67.95	50.02	

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Attendance



Attendance: Data Matrix

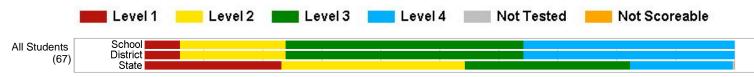
		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	130	95.38	95.37	81.54
Hispanic / Latino	*	*	*	71.73
American Indian / Alaskan Native	*	*	*	54.38
Asian	*	*	*	88.64
Black / African American	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	74.63
White / Caucasian	128	96.09	96.23	87.89
Multi-Racial	*	*	*	74.77
Student With Disabilities	16	100.00	100.00	76.01
English Language Learners	*	*	*	82.61
Economically Disadvantaged	47	89.36	90.24	71.07
Female	69	95.65	94.74	81.39
Male	61	95.08	96.08	81.67
Migrant	*	*	*	81.45
Gap	55	90.91	91.67	73.81
Non-Gap	75	98.67	98.33	91.74

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

		School Current Year									
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	67	5.97	17.91	40.30	35.82	0.00	0.00				
Hispanic / Latino	*	*	*	*	*	*	*				
American Indian / Alaskan Native	*	*	*	*	*	*	*				
Asian	*	*	*	*	*	*	*				
Black / African American	*	*	*	*	*	*	*				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*				
White / Caucasian	67	5.97	17.91	40.30	35.82	0.00	0.00				
Multi-Racial	*	*	*	*	*	*	*				
Student With Disabilities	10	20.00	20.00	40.00	20.00	0.00	0.00				
English Language Learners	*	*	*	*	*	*	*				
Economically Disadvantaged	24	8.33	8.33	37.50	45.83	0.00	0.00				
Female	34	2.94	23.53	47.06	26.47	0.00	0.00				
Male	33	9.09	12.12	33.33	45.45	0.00	0.00				
Migrant	*	*	*	*	*	*	*				
Gap	29	10.34	13.79	37.93	37.93	0.00	0.00				
Non-Gap	38	2.63	21.05	42.11	34.21	0.00	0.00				

Report Generated: 9/26/2016 14 of 37



			District Cu	ırrent Year			State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	5.97	17.91	40.30	35.82	0.00	0.00	23.18	31.07	27.98	17.44	0.32	0.02
Hispanic / Latino	*	*	*	*	*	*	38.44	32.17	20.92	8.08	0.35	0.05
American Indian / Alaskan Native	*	*	*	*	*	*	52.55	30.92	12.64	3.43	0.46	0.00
Asian	*	*	*	*	*	*	27.73	28.61	21.39	21.83	0.44	0.00
Black / African American	*	*	*	*	*	*	44.50	33.17	16.22	6.03	0.08	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	26.83	39.02	26.83	7.32	0.00	0.00
White / Caucasian	5.97	17.91	40.30	35.82	0.00	0.00	15.98	30.84	31.85	21.00	0.31	0.02
Multi-Racial	*	*	*	*	*	*	25.53	33.70	25.47	15.11	0.19	0.00
Student With Disabilities	20.00	20.00	40.00	20.00	0.00	0.00	49.84	26.82	15.20	7.58	0.51	0.04
English Language Learners	*	*	*	*	*	*	61.44	23.28	11.36	3.29	0.63	0.00
Economically Disadvantaged	8.33	8.33	37.50	45.83	0.00	0.00	36.47	33.02	21.32	8.81	0.38	0.01
Female	2.94	23.53	47.06	26.47	0.00	0.00	22.99	32.57	28.00	16.15	0.27	0.03
Male	9.09	12.12	33.33	45.45	0.00	0.00	23.35	29.65	27.95	18.66	0.36	0.02
Migrant	*	*	*	*	*	*	65.25	20.57	11.35	2.84	0.00	0.00
Gap	10.34	13.79	37.93	37.93	0.00	0.00	36.02	32.95	21.30	9.30	0.40	0.03
Non-Gap	2.63	21.05	42.11	34.21	0.00	0.00	8.06	28.86	35.83	27.01	0.22	0.02

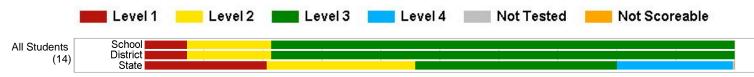
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14	7.14	14.29	78.57	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	14	7.14	14.29	78.57	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*

Report Generated: 9/26/2016 16 of 37



			District Cu	ırrent Year			State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.14	14.29	78.57	0.00	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	7.14	14.29	78.57	0.00	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	*	*	*	*	*	*	31.82	29.46	27.94	10.40	0.35	0.02
Female	*	*	*	*	*	*	20.69	26.18	34.41	18.44	0.23	0.05
Male	*	*	*	*	*	*	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	*	*	*	*	*	*	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	*	*	*	*	*	*	6.98	20.13	42.12	30.58	0.17	0.02

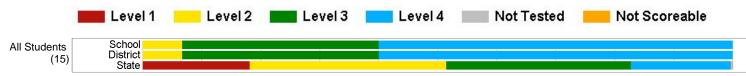
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

			School Current Year									
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	15	0.00	6.67	33.33	60.00	0.00	0.00					
Hispanic / Latino	*	*	*	*	*	*	*					
American Indian / Alaskan Native	*	*	*	*	*	*	*					
Asian	*	*	*	*	*	*	*					
Black / African American	*	*	*	*	*	*	*					
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*					
White / Caucasian	15	0.00	6.67	33.33	60.00	0.00	0.00					
Multi-Racial	*	*	*	*	*	*	*					
Student With Disabilities	*	*	*	*	*	*	*					
English Language Learners	*	*	*	*	*	*	*					
Economically Disadvantaged	*	*	*	*	*	*	*					
Female	*	*	*	*	*	*	*					
Male	*	*	*	*	*	*	*					
Migrant	*	*	*	*	*	*	*					
Gap	*	*	*	*	*	*	*					
Non-Gap	*	*	*	*	*	*	*					

Report Generated: 9/26/2016 18 of 37



			District Cu	irrent Year			State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	0.00	6.67	33.33	60.00	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.00	6.67	33.33	60.00	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	*	*	*	*	*	*	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	*	*	*	*	*	*	30.50	37.35	23.26	8.50	0.37	0.02
Female	*	*	*	*	*	*	17.61	35.96	31.01	15.11	0.29	0.02
Male	*	*	*	*	*	*	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	*	*	*	*	*	*	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	*	*	*	*	*	*	4.33	28.41	40.80	26.26	0.19	0.00

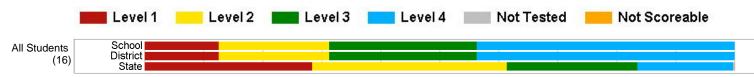
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	irrent Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16	12.50	18.75	25.00	43.75	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	16	12.50	18.75	25.00	43.75	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*

Report Generated: 9/26/2016 20 of 37



			District Cu	ırrent Year			State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.50	18.75	25.00	43.75	0.00	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	12.50	18.75	25.00	43.75	0.00	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	*	*	*	*	*	*	43.07	32.23	16.23	8.18	0.29	0.00
Female	*	*	*	*	*	*	28.96	34.05	21.48	15.28	0.22	0.00
Male	*	*	*	*	*	*	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	*	*	*	*	*	*	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	*	*	*	*	*	*	11.86	33.83	28.88	25.22	0.19	0.02

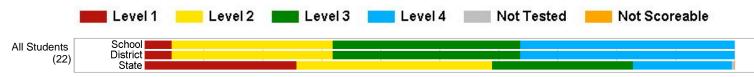
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	rrent Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22	4.55	27.27	31.82	36.36	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	22	4.55	27.27	31.82	36.36	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*
Female	12	0.00	33.33	33.33	33.33	0.00	0.00
Male	10	10.00	20.00	30.00	40.00	0.00	0.00
Migrant	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*
Non-Gap	15	6.67	40.00	13.33	40.00	0.00	0.00

Report Generated: 9/26/2016 22 of 37



			District Cu	ırrent Year			State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	4.55	27.27	31.82	36.36	0.00	0.00	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	*	*	*	*	*	*	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.92	29.08	9.59	2.61	0.79	0.00
Asian	*	*	*	*	*	*	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	*	*	*	*	*	*	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	4.55	27.27	31.82	36.36	0.00	0.00	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	*	*	*	*	*	*	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	*	*	*	*	*	*	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	*	*	*	*	*	*	41.42	33.24	16.86	7.94	0.51	0.02
Female	0.00	33.33	33.33	33.33	0.00	0.00	24.87	34.38	24.71	15.65	0.35	0.04
Male	10.00	20.00	30.00	40.00	0.00	0.00	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	*	*	*	*	*	*	82.14	3.57	10.71	3.57	0.00	0.00
Gap	*	*	*	*	*	*	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	6.67	40.00	13.33	40.00	0.00	0.00	8.93	32.70	31.92	26.09	0.32	0.04

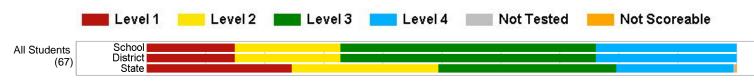
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			School Current Year									
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	67	14.93	17.91	43.28	23.88	0.00	0.00					
Hispanic / Latino	*	*	*	*	*	*	*					
American Indian / Alaskan Native	*	*	*	*	*	*	*					
Asian	*	*	*	*	*	*	*					
Black / African American	*	*	*	*	*	*	*					
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*					
White / Caucasian	67	14.93	17.91	43.28	23.88	0.00	0.00					
Multi-Racial	*	*	*	*	*	*	*					
Student With Disabilities	10	50.00	10.00	30.00	10.00	0.00	0.00					
English Language Learners	*	*	*	*	*	*	*					
Economically Disadvantaged	24	16.67	12.50	50.00	20.83	0.00	0.00					
Female	34	14.71	11.76	47.06	26.47	0.00	0.00					
Male	33	15.15	24.24	39.39	21.21	0.00	0.00					
Migrant	*	*	*	*	*	*	*					
Gap	29	24.14	13.79	44.83	17.24	0.00	0.00					
Non-Gap	38	7.89	21.05	42.11	28.95	0.00	0.00					

Report Generated: 9/26/2016 24 of 37



			District Cu	rrent Year			State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.93	17.91	43.28	23.88	0.00	0.00	24.59	24.81	30.17	19.87	0.33	0.23
Hispanic / Latino	*	*	*	*	*	*	35.61	27.80	23.35	10.68	0.71	1.85
American Indian / Alaskan Native	*	*	*	*	*	*	53.43	25.62	15.86	4.61	0.48	0.00
Asian	*	*	*	*	*	*	26.99	20.06	26.84	22.57	0.29	3.25
Black / African American	*	*	*	*	*	*	36.92	29.10	23.15	8.56	0.00	2.28
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	19.51	36.59	29.27	14.63	0.00	0.00
White / Caucasian	14.93	17.91	43.28	23.88	0.00	0.00	18.21	24.26	33.54	23.67	0.29	0.02
Multi-Racial	*	*	*	*	*	*	26.95	27.07	28.55	17.23	0.19	0.00
Student With Disabilities	50.00	10.00	30.00	10.00	0.00	0.00	52.54	24.36	15.03	7.51	0.50	0.05
English Language Learners	*	*	*	*	*	*	56.27	21.63	10.11	3.84	1.02	7.13
Economically Disadvantaged	16.67	12.50	50.00	20.83	0.00	0.00	37.41	27.27	23.72	10.72	0.40	0.48
Female	14.71	11.76	47.06	26.47	0.00	0.00	20.59	23.93	31.71	23.24	0.28	0.25
Male	15.15	24.24	39.39	21.21	0.00	0.00	28.38	25.65	28.71	16.68	0.37	0.22
Migrant	*	*	*	*	*	*	52.48	19.15	9.93	5.67	0.71	12.06
Gap	24.14	13.79	44.83	17.24	0.00	0.00	37.25	27.37	23.49	11.05	0.41	0.43
Non-Gap	7.89	21.05	42.11	28.95	0.00	0.00	9.69	21.80	38.03	30.24	0.22	0.01

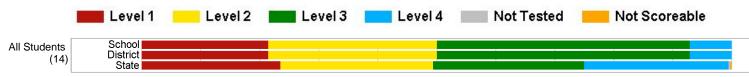
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	rrent Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14	21.43	28.57	42.86	7.14	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	14	21.43	28.57	42.86	7.14	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*

Report Generated: 9/26/2016 26 of 37



			District Cu	ırrent Year			State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.43	28.57	42.86	7.14	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	21.43	28.57	42.86	7.14	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	*	*	*	*	*	*	34.61	29.79	21.15	13.60	0.35	0.49
Female	*	*	*	*	*	*	19.86	25.95	26.44	27.35	0.19	0.21
Male	*	*	*	*	*	*	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	*	*	*	*	*	*	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	*	*	*	*	*	*	9.96	21.32	30.96	37.58	0.17	0.00

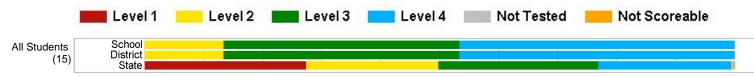
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	rrent Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15	0.00	13.33	40.00	46.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	15	0.00	13.33	40.00	46.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*

Report Generated: 9/26/2016 28 of 37



			District Cu	ırrent Year			State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	0.00	13.33	40.00	46.67	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.00	13.33	40.00	46.67	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	*	*	*	*	*	*	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	*	*	*	*	*	*	41.73	23.30	21.94	12.14	0.41	0.48
Female	*	*	*	*	*	*	23.46	22.30	27.75	25.90	0.28	0.31
Male	*	*	*	*	*	*	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	*	*	*	*	*	*	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	*	*	*	*	*	*	10.85	20.80	33.51	34.61	0.23	0.00

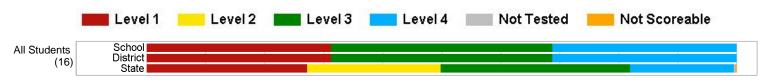
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

		School Current Year									
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	16	31.25	0.00	37.50	31.25	0.00	0.00				
Hispanic / Latino	*	*	*	*	*	*	*				
American Indian / Alaskan Native	*	*	*	*	*	*	*				
Asian	*	*	*	*	*	*	*				
Black / African American	*	*	*	*	*	*	*				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*				
White / Caucasian	16	31.25	0.00	37.50	31.25	0.00	0.00				
Multi-Racial	*	*	*	*	*	*	*				
Student With Disabilities	*	*	*	*	*	*	*				
English Language Learners	*	*	*	*	*	*	*				
Economically Disadvantaged	*	*	*	*	*	*	*				
Female	*	*	*	*	*	*	*				
Male	*	*	*	*	*	*	*				
Migrant	*	*	*	*	*	*	*				
Gap	*	*	*	*	*	*	*				
Non-Gap	*	*	*	*	*	*	*				

Report Generated: 9/26/2016 30 of 37



			District Cu	irrent Year			State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31.25	0.00	37.50	31.25	0.00	0.00	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	*	*	*	*	*	*	56.57	21.15	17.90	3.93	0.45	0.00
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	31.25	0.00	37.50	31.25	0.00	0.00	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	*	*	*	*	*	*	40.39	24.52	24.92	9.44	0.29	0.44
Female	*	*	*	*	*	*	22.33	20.85	34.67	21.70	0.26	0.20
Male	*	*	*	*	*	*	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42
Gap	*	*	*	*	*	*	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	*	*	*	*	*	*	11.55	20.46	40.62	27.16	0.19	0.02

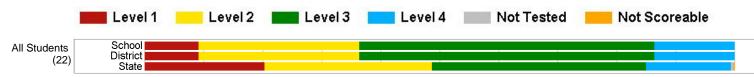
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22	9.09	27.27	50.00	13.64	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	22	9.09	27.27	50.00	13.64	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*
Female	12	8.33	16.67	58.33	16.67	0.00	0.00
Male	10	10.00	40.00	40.00	10.00	0.00	0.00
Migrant	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*
Non-Gap	15	13.33	20.00	46.67	20.00	0.00	0.00

Report Generated: 9/26/2016 32 of 37



			District Cu	ırrent Year			State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.09	27.27	50.00	13.64	0.00	0.00	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	*	*	*	*	*	*	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	*	*	*	*	*	*	46.59	30.03	18.46	3.96	0.95	0.00
Asian	*	*	*	*	*	*	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	*	*	*	*	*	*	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	9.09	27.27	50.00	13.64	0.00	0.00	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	*	*	*	*	*	*	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	*	*	*	*	*	*	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	*	*	*	*	*	*	32.63	31.75	27.45	7.09	0.56	0.51
Female	8.33	16.67	58.33	16.67	0.00	0.00	16.59	26.62	38.45	17.65	0.39	0.30
Male	10.00	40.00	40.00	10.00	0.00	0.00	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	*	*	*	*	*	*	60.71	21.43	7.14	3.57	3.57	3.57
Gap	*	*	*	*	*	*	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	13.33	20.00	46.67	20.00	0.00	0.00	6.53	24.52	46.51	22.12	0.30	0.02

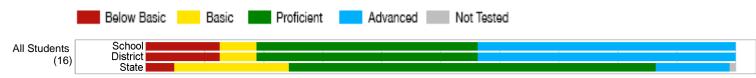
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	16	12.50	6.25	37.50	43.75	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	16	12.50	6.25	37.50	43.75	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*

Report Generated: 9/26/2016 34 of 37



			District Cu	ırrent Year			State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	12.50	6.25	37.50	43.75	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	12.50	6.25	37.50	43.75	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	*	*	*	*	*	*	8.89	29.00	53.51	6.81	1.80	0.00
Female	*	*	*	*	*	*	4.75	22.02	62.40	9.82	1.01	0.00
Male	*	*	*	*	*	*	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	*	*	*	*	*	*	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	*	*	*	*	*	*	0.60	9.36	71.08	18.65	0.31	0.00

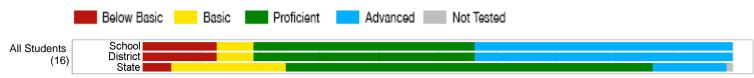
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

				School Cu	irrent Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	16	12.50	6.25	37.50	43.75	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	16	12.50	6.25	37.50	43.75	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*

Report Generated: 9/26/2016 36 of 37



			District Cu	ırrent Year			State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	12.50	6.25	37.50	43.75	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	12.50	6.25	37.50	43.75	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	*	*	*	*	*	*	8.89	29.00	53.51	6.81	1.80	0.00
Female	*	*	*	*	*	*	4.75	22.02	62.40	9.82	1.01	0.00
Male	*	*	*	*	*	*	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	*	*	*	*	*	*	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	*	*	*	*	*	*	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.